

	Tags: digital connectivity digital governance digital entrepreneurship job creation digital skills/literacy digital services		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	Connectivity @ Tags: transport people2people energy digital connectivity	<input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	Migration @ (methodology for tagging under development)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Reduction of Inequalities (methodology for marker and tagging under development)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Covid-19	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>BUDGET INFORMATION</b>				
<b>12. Amounts concerned</b>	Budget line(s) (article, item): BGUE-B2021-14 02 01 21-C1-INTPA Total estimated cost: EUR 25 000 000 Total amount of EU budget contribution: EUR 25 000 000			
<b>MANAGEMENT AND IMPLEMENTATION</b>				
<b>13. Type of financing<sup>2</sup></b>	<b>Direct management</b> through: - Grants			

## 1.2. Summary of the Action

Somalia's education sector still has one of the world's lowest school enrolment rates and poverty remains the main reason for parents not to send their children to school. The largely privatized school system in Somalia is based on schools fees that are simply prohibitive for many parents. Less than 40 % of school-aged children currently attend school, less than half of those starting primary school complete it, and learning outcomes tend to be poor. In addition to poverty, key barriers to accessing education include lack of (public) facilities within reasonable commuting distance, insecurity, social norms (particularly as regards girl education), and perceived lack of return on investment in education. Education quality is undermined by the very large share of untrained teachers (between 50 and 80 % across the country) and insufficient learning materials. These are formidable challenges for the federal and state authorities to overcome, especially in light of their still emerging institutional capacities and very limited ability to collect domestic revenues. The Sustainable Development Goal (SDG) 4 education targets, particularly those related to improving access to education and improving children's learning outcomes, remain extremely ambitious to achieve.

The Overall Objective (Impact) of this action is to *improve the educational attainment and employability of relevant target groups in Somalia*. The specific objective of this investment is *the governance, quality, relevance and inclusiveness of education and training sector are improved*. The main expected results are:

- i) Increased access to equitable quality education at primary and secondary levels;
- ii) Increased participation of youth and adults in quality technical and vocational education and training linked to employment and economic opportunities; and
- iii) Enhanced capacity of public institutions to lead, monitor, and manage the education system.

<sup>2</sup> Art. 27 NDICI