

	(methodology for tagging under development)			
	Reduction of Inequalities (methodology for marker and tagging under development)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Covid-19	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET INFORMATION				
12. Amounts concerned	Budget line(s) (article, item): 14 05 03 Total estimated cost: EUR 60 000 000 Total amount of EU budget contribution EUR 60 000 000 of which EUR 60 000 000 for budget support.			
MANAGEMENT AND IMPLEMENTATION				
13. Type of financing ¹	Direct management through Budget Support: Sustainable Development Goals Contract			

1.2. Summary of the Action

A more effective, efficient and more inclusive education system is a prerequisite for the development of a sustainable, robust and diversified economy, given Greenland's small population, enormous geographical expanse and a strong reliance on fishery as the mainstay of the economy. This action will increase the collective welfare by removing present bottlenecks in terms of skills provision that are preventing the development and diversification of the Greenlandic economy, creating a stable fiscal base and attracting new industries. It builds on previous EU-Greenlandic cooperation in this area. As the current education support programme came to an end in early 2021, follow-up through a successor programme will allow consolidation of the achieved reform gains while also broadening to address additional issues (social counselling, coordination with the municipal level, entrepreneurial skills).

Since 2006 and with the constant support of EU budget support, the Government of Greenland (GoG) has worked to modernise and reform its education system through the Greenland Education Programme (GEP). The education sector is a priority for the GoG. The current second phase of the programme is running from 2014 to 2024 to accommodate the GoG's 10-year planning horizon. Key objectives of the GEP II relate to:

- Quality: increased quality of teaching in the primary/lower secondary educational sector and increased provision of qualified staff in day care and primary/lower secondary educational institutions; increased range of educational options;
- Equality: increased percentages of children attending (public) day-care; more inclusive programmes;
- Efficiency: more seamless transition between lower secondary education and upper secondary education and training; reduction in numbers of young people not in education, training or employment (NEETs); reduction in drop-out rates in upper secondary education and training and higher education; increased rates of students/apprentices completing their formal educational trajectory within the stipulated duration.

This action is a new phase of the budget support for education, amounting to EUR 60 million in two fixed tranche and two variable tranche payments over 2 years and contributing to the spending target on human development. In comparison to previous programmes, the share of the variable tranche will increase to 25%.

The Overall Objective (Impact) of this action is to contribute to the sustainable development and diversification of the Greenlandic economy by supporting the educational system.

The Specific Objectives (Outcomes) of this action are in line with the stipulated aims of the Greenlandic Education Plan and with the Specific Objectives of the priority area Education of the MIP for Greenland (pending approval):

1. Increasing the quality of the education system to foster productive lives, wellbeing and resilience of the society as well as entrepreneurial and innovation skills;
2. Reducing inequality, ensuring a more equitable access to the Greenlandic education system holistically improving wellbeing of students to boost cohesion and inclusiveness of the society;

¹ Art. 27 NDICI-Global Europe (Regulation (EU) 2021/947 of the European Parliament and of the Council of 9 June 2021), as per Art. 81, Decision on the Overseas Association, including Greenland (Council Decision (EU) 2021/1764 of 5 October 2021)