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**THIS ACTION IS FUNDED BY THE EUROPEAN UNION**

**ANNEX**

to the Commission Implementing Decision on the financing of the annual action plan in favour of Bhutan  
for 2022

**Action Document for Supporting Good Governance and Digitalisation in Bhutan**

**ANNUAL PLAN**

This document constitutes the annual work programme within the meaning of Article 110(2) of the Financial Regulation, within the meaning of Article 23(2) of the NDICI-Global Europe Regulation.

**1 SYNOPSIS**

**1.1 Action Summary Table**

|   |   |
|---|---|
| <b>1. Title<br/>CRIS/OPSYS<br/>business reference<br/>Basic Act</b>           | Supporting Good Governance and Digitalisation in Bhutan<br>OPSYS number: ACT-60987<br>Financed under the Neighbourhood, Development and International Cooperation Instrument <u>NDICI-Global Europe</u> Regulation  |
| <b>2. Team Europe<br/>Initiative</b>  | No  |
| <b>3. Zone benefiting<br/>from the action</b>                                 | The action shall be carried out in Bhutan   |
| <b>4. Programming<br/>document</b>  | Bhutan Multiannual Indicative programme (MIP) 2021 – 2027   |
| <b>5. Link with<br/>relevant MIP(s)<br/>objectives / expected<br/>results</b> | Good Governance for inclusive socio-economic development<br>Digital Transition: a driver for change in education and public services delivery   |
| <b>PRIORITY AREAS AND SECTOR INFORMATION</b>                                  |   |
| <b>6. Priority Area(s),<br/>sectors</b>                                       | <p>Priority 2 (of MIP): Good Governance for inclusive socio-economic development Sectors:</p> <ul style="list-style-type: none"> <li>– Government and Civil Society - General -Public sector policy and administrative management; National monitoring and evaluation; Local government administration and finance; Government and civil society statistics and data; PFM; DRM (151)</li> </ul> <p>Priority 3 (of MIP): Digital Transition: a driver for change in education and public services delivery</p> <ul style="list-style-type: none"> <li>– Education – Basic and Secondary Education (110)</li> </ul> |