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THIS ACTION IS FUNDED BY THE EUROPEAN UNION

ANNEX 5

To the Commission Implementing Decision on the financing of the Annual Action Plan in favour of the Federal Republic of Nigeria for 2023 - Part 2

Action Document for Education and Youth Empowerment in Nigeria - Phase 2: Expand, Integrate and Strengthen Systems (EISS) to Build Teachers' Capacity and Resilience

ANNUAL PLAN

This document constitutes the annual work programme within the meaning of Article 110(2) of the Financial Regulation, within the meaning of Article 23 of the NDICI-Global Europe Regulation.

1 SYNOPSIS

1.1 Action Summary Table

1. Title CRIS/OPSYS business reference Basic Act	Education and Youth Empowerment in Nigeria - Phase 2: Expand, Integrate and Strengthen Systems (EISS) to Build teachers' capacity and resilience OPSYS number: ACT- 61662 Financed under the Neighbourhood, Development and International Cooperation Instrument (<u>NDICI-Global Europe</u>)
2. Team Europe Initiative	No
3. Zone benefiting from the action	Nigeria
4. Programming document	Nigeria Multiannual Indicative Programme (MIP) of the NDICI 2021-2027
5. Link with relevant MIP(s) objectives / expected results	Priority Area 3: Human Development - Specific Objective 3: “ Improving Basic Education programmes, in particular for girls ” to enable inclusive and effective State systems that will deliver quality learning and skills development opportunities for children especially girls (DAC Code 110)” and in particular to the following expected result: Increased quality teaching and learning in targeted schools, improved teacher education policies and teacher-student collaboration.
PRIORITY AREAS AND SECTOR INFORMATION	
6. Priority Area(s), sectors	Priority Area 3: Human Development [Education; Basic Education] (DAC Code 110)
7. Sustainable Development Goals (SDGs)	Main SDG: SDG 4 (Inclusive and Equitable Quality Education and Lifelong Learning for all). 4C – By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teachers training in developing countries, especially least developed countries and small island developing states.