

| BUDGET INFORMATION | |
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| 12. Amounts concerned | <p>Budget line(s) (article, item): 14.020140</p> <p>Total estimated cost: EUR 12,473,685</p> <p>Total amount of EU budget contribution EUR 12,000,000</p> <p>This action foresees a contribution from the entrusted entities of EUR 473,685</p> <p>The EU contribution is for an amount of EUR 7,000,000 from the general budget of the European Union for 2024 and for an amount of EUR 5,000,000 from the general budget of the European Union for 2025, subject to the availability of appropriations for the respective financial years following the adoption of the relevant annual budget, or as provided for in the system of provisional twelfths.</p> |
| MANAGEMENT AND IMPLEMENTATION | |
| 13. Type of financing | <p>Direct management through:</p> <p>Procurement</p> <p>Indirect management with the entrusted entities to be selected in accordance with the criteria set out in section 4.3.4</p> <p>Contribution Agreements</p> |

1.2. Summary of the Action

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| <p>The Action will contribute to reducing inequalities by promoting greater access, inclusion, and quality in the education system, with a focus on the needs of the most vulnerable groups in society. It will contribute to the development of human capital through access and retention of students in the education system and to strengthening the quality of lower and upper secondary education in its various modalities. It will consolidate the national system of professional qualifications and focus on improving technical and vocational education and training in its three levels of attention: basic vocational training, intermediate vocational training and technical baccalaureate and higher technical training.</p> <p>This action is aligned to the national constitution, government plans and priorities and to the new Paraguayan Education Sector Plan known as the Education Improvement Program 2023-2028 “Ñamombarete Tekambo’e”. This plan aims to enhance the quality of education through improved access and learning outcomes for all students, strengthened teacher training, greater vocational education and better education management.</p> <p>The project will have an impact at national level as it promotes improved Technical and Vocational Education and Training (TVET) education policy and at a local level as pedagogic innovations will be implemented in the selected regions of Concepción, San Pedro and Amambay. These three regions experience high levels of inequality (poverty, ethnicity, and rurality) and will face many challenges and opportunities in the coming years due to the potential impact of significant planned investments. The action will focus on the most disadvantaged groups; children, adolescents, youth and adults in urban, rural areas, indigenous communities, people living in poverty and students with disabilities.</p> <p>The overall aim is to reduce the inequalities that persist in the education system and that have led to unsatisfactory learning outcomes, low achievement levels and high dropout and exclusion rates for marginalised students. Socio-economic status, ethnicity and geographical location continue to be powerful determining factors in the completion of lower and upper secondary education, perpetuating and deepening existing inequalities.</p> <p>The intervention will be aligned with the national constitution, government plans and priorities. The expected results include:</p> |
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