

# Welcome to Greenfield Primary School



*'Everyone can grow in a Greenfield'*



# Key Contacts at Greenfield



Headteacher – Mrs Claire Stylianides

Deputy Head & Safeguarding – Mrs Sarah Remmers

SENCO – Miss Rebecca Lewis

School Office – Mrs Wheelwright, Mrs Beach and Mrs Felton





# All about Reception

Teachers: Mr Sutton and Miss Stephenson

Teaching Assistant: Miss Lees



Mr Sutton



Miss Stephenson



Miss Lees



# Transition

Since Covid-19 we have adjusted our transition routines.

- (Hopefully) your child can join us for a two hour session on the 13<sup>th</sup> July
- A pack of information and activities for you to complete with your child and return to us
- A virtual meeting during your child's first week at school.
- We will also speak to your child's pre-school provider.

We have staggered start dates for our new Reception pupils, beginning with the oldest children and ending with the youngest. This gives us more time and opportunity to get to know your child and help him/her settle in. This is very important when your child first starts school.

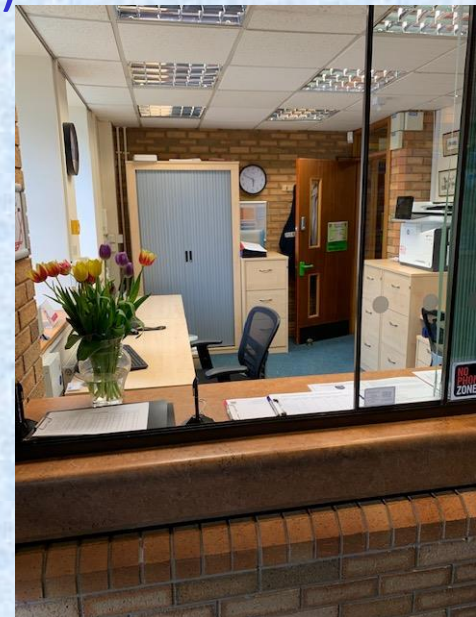
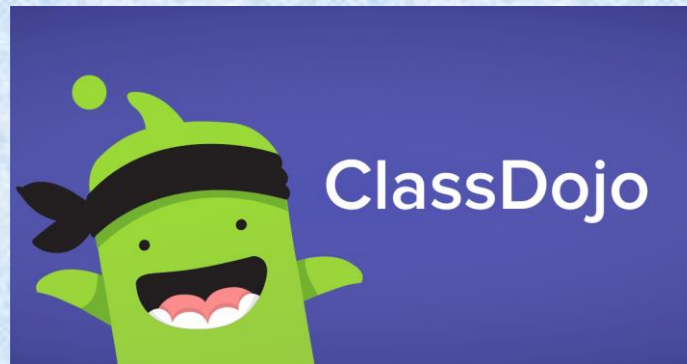


# Communication

You should have received a **New Student Form**. This is a very important form, so please ensure that it is completed in its entirety and returned as soon as possible.

**We take communication with our families very seriously. The following are our main ways of communicating with you:**

- Verbal communication (face-to-face or telephone)
- Parentmail via e-mail or text
- Class Dojo
- Tapestry
- Email
- School website
- Newsletter



# Attendance

Children are in full time education; a letter or phone call is required if they are absent (01384 818585).

Punctuality is important and makes for a really settled start to a child's day.

School gates open at 8.45am  
School starts at 8.55 am.



**Following government legislation,  
term time absence can only be authorised in  
exceptional circumstances.**

# Lunch Time

## School lunch

All Reception children are currently entitled to a free school lunch. Children have a choice of a hot dinner or a grab bag which is pre-ordered online.

## Packed lunch

**In a named lunchbox** - keep it healthy please: no sweets or chocolate bars and, for safety reasons, no nuts.

Your child also needs to bring a **water bottle** everyday.







# Medical Care and Medicines

Your child will receive appropriate First Aid care when needed. We take head bumps very seriously and you will always receive a note and an email to inform you if your child has suffered a head bump.

Staff can only administer antibiotic medicines, which have been prescribed for a 4 x daily dosage. No medicines can be administered without parental written permission and in agreement with a member of our Senior Leadership Team. Please see staff in the main school office for the appropriate form. A member of our SLT can then sign to agree to for school staff to administer.

**Please do not send medication in to school in your child's book bag.**

Please make staff aware of your child's medical needs as soon as possible during the induction process. **This includes any food intolerances or allergies.**

Inhalers (2 please – 1 for the classroom and a spare) and Epipens must be kept in school at all times if your child requires these (named and 'in date' please).





# Uniform

We are a uniform school. It can be purchased cheaply from many suppliers and logo items can be purchased from School Trends.

Our uniform consists of:

- White shirt or polo shirt and grey trousers, skirt or pinafore dress.
- Navy school sweatshirt or cardigan. Fleeces can be worn for outside activities.

Pupils also need:

- Black sensible shoes with Velcro fastenings.
- A waterproof coat.

**Please name label everything!**

# Uniform





# P.E. Kit



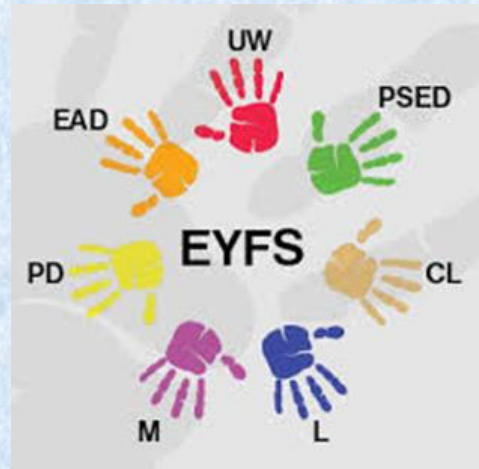
- School PE or white t-shirt
- Navy shorts
- Black pumps with velcro
- Track suit - dark colour
- No jewellery
- Long hair tied back on PE days.

**Please name label everything!**





# How and What do Children Learn in Reception?

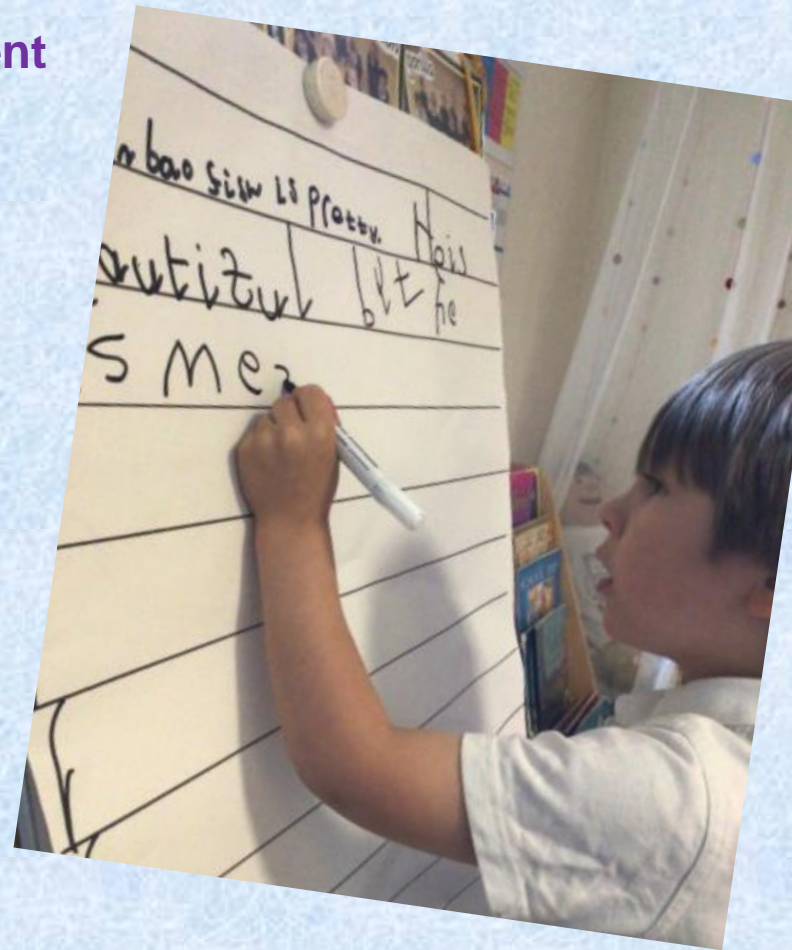


## EYFS – Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

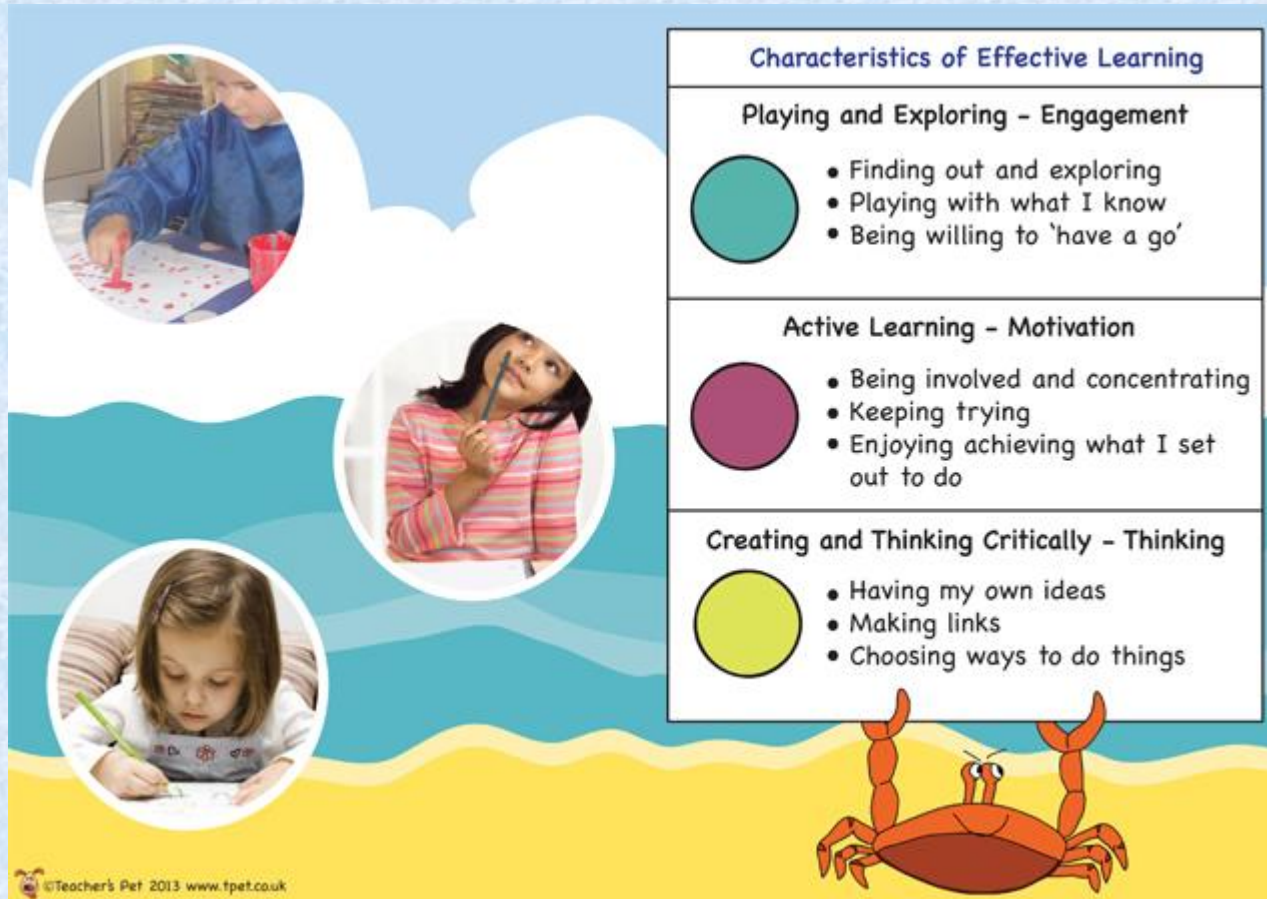
# What is the EYFS?




- There are seven areas of learning:
- The 'prime' areas of learning are:
  - Personal, Social and Emotional Development
  - Communication and Language
  - Physical Development
- The 'specific' areas of learning are:
  - Literacy
  - Mathematics
  - Understanding the World
  - Expressive Arts and Design





# What is the EYFS?

We also promote the characteristics of effective learning. **This not just what the children learn, but also how they learn...**

The infographic is set against a background of blue waves and a yellow sandy beach. On the left, three circular photos show children engaged in learning: a boy in a blue shirt using a red stamp, a girl in a striped shirt holding a pencil to her chin, and a girl in a white shirt writing with a green pencil. On the right, a white box with a black border lists the 'Characteristics of Effective Learning'. It is divided into three sections, each with a colored circle and a list of bullet points. At the bottom right, a cartoon crab is on the sand.

Characteristics of Effective Learning	
	<b>Playing and Exploring - Engagement</b> <ul style="list-style-type: none"><li>• Finding out and exploring</li><li>• Playing with what I know</li><li>• Being willing to 'have a go'</li></ul>
	<b>Active Learning - Motivation</b> <ul style="list-style-type: none"><li>• Being involved and concentrating</li><li>• Keeping trying</li><li>• Enjoying achieving what I set out to do</li></ul>
	<b>Creating and Thinking Critically - Thinking</b> <ul style="list-style-type: none"><li>• Having my own ideas</li><li>• Making links</li><li>• Choosing ways to do things</li></ul>

A cartoon illustration of a red crab with large eyes and claws, standing on the yellow sand at the bottom right of the infographic.

A small logo of a dog's head next to the text 'Teacher's Pet 2013 www.tpet.co.uk'.

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# Our Daily Routine: Afternoon

- Registration and calming time
- Topic time – learning about the world, including literacy, PE and Forest School
- Special Learning Time – child initiated, choosing their own activities
- Daily reflect and celebrate time
- Story time





# Keyworker Groups

- Both Mr Sutton and Miss Stephenson, our teachers, work with all of the children each day.
- Once the children have settled into school, they will be assigned to one of our two keyworker groups.





# Keyworker Groups

- Your child will spend some time each day with their keyworker group; for example, they might enjoy a story from their keyworker or take part in a Circle Time activity.
- However, both teachers will always be available to talk to you about your child; they very much work together as a team. But on occasions, such as parents' evening, you will meet with your child's keyworker.





# Assessment

- We start to carry out the baseline assessment in the first few days. We take account of views from home too and ask that you complete the 'On Entry Assessment Form' in your child's pack
- We will be recording our ongoing assessments (your child's Learning Journey) in an online tool called Tapestry. We'll start entering assessments etc after we have completed the baseline assessment.
- There are Parents' Evenings in the Autumn and Spring terms.
- At the end of the year you will receive your child's End of Year Profile and a written report.



# Preparing Your Child for School

- Please help prepare your child with these key skills:
  - being able to sit still, wait and listen
  - recognising their full name, including on name labels on their clothes and belongings
  - dressing and undressing on their own
  - going to the toilet in plenty of time and letting you know when they need the toilet
  - washing their hands regularly, inc. after the toilet and before food
- Help your child complete their '**Starting School**' book to send back by their first day.
- Watch our '**All About My New School**' video together and read stories about starting school.





## Start Dates

- Monday 6<sup>th</sup> September – Autumn birthdays  
(September-December)
- Wednesday 8<sup>th</sup> September – Spring birthdays  
(January to May)
- Friday 10<sup>th</sup> September – Summer birthdays  
(June to August)

The children will stay until 2pm for the first week school is open, when our teachers will have virtual settling in meetings with parents.

From Monday 13<sup>th</sup> September, all the children will be staying for the full day.

# Questions





## **Thank you for coming – but before you leave...**

**If you haven't already, please:**

- Let us know where your child has been pre-schooled
- And which session your child will attend on the 13<sup>th</sup> July
- Complete and return the new starter registration form, and other forms
- Bring in your child's original Birth Certificate – on or before the 13<sup>th</sup> July.

Remember, all information and documents will be on our website: **[greenfield.dudley.sch.uk/reception2021/](http://greenfield.dudley.sch.uk/reception2021/)**