

Calder Lodge School

Primary SEMH independent special school



Head teacher: Mr Dan Creed

Calder Lodge School
Oakenclough
Preston
Lancashire
PR3 1UL

Building confidence, self worth, resilience and aspiration



Ethos

“Calder Lodge school provides children with a calm, safe, secure physical and psychological environment. Highly experienced staff ensure that pupil’s negative behaviours and mindset are confronted in a non-confrontational way. Personal responsibility is placed at the forefront of behavioural change supporting children’s ownership of themselves and their actions. Using strong boundaries and modelling social norms, children are given space to grow. By building confidence, self worth, resilience and aspiration we help furnish children with the skill set to engage with academic and social learning for life.”

Oakenclough is in an area of outstanding natural beauty.

Set within a distinctly rural backdrop, Calder Lodge School epitomises a calm environment. For our learners we're providing a school placement which by its very positioning creates a calm, harmonious surrounding in which they can feel safe and secure. Pupils with Emotional Social and Behavioural difficulties can spend their school days encompassed by fields and fells. By engaging with the local community, we can offer pupils a taste of rural life, building ecological and environmental understanding. This feeds into the perfect learning environment leading to improved confidence, self-worth, resilience and aspiration.



Where and why?

Building confidence, self worth , resilience and aspiration

Why you should choose Calder Lodge School?



Calder Lodge School provides a safe, calm environment allowing pupils with a variety of backgrounds and needs to thrive.

Calder Lodge School ethos is one of personal responsibility, placing the emphasis of behaviours and actions on the individual. This scaffolds the boy's social learning, developing an understanding that behaviours and actions have consequences. This ethos is supported by a reward led system allowing the boy's to experience direct positive reward for positive behaviour.

Calder Lodge School team consists of a highly motivated, skilled workforce with vast experience of working with children with social, emotional, behavioural difficulties and other associated needs.. Using an array of methodologies, the specialist teachers are able to motivate and enthuse their learners, raising levels of engagement. This is supported by a keyworker, giving a staff ratio of never more than 1:4 per class.

Positive educational experiences convert once disengaged individuals into aspirational learners striving to better themselves both in the classroom and in wider aspects of their life.

A rigorous on-going assessment process places the learner at the heart of their own learning. In conversation with the specialist teachers', pupils are aware of their own abilities but more importantly of what they need to do to achieve the next stage. This open culture of achievement feeds into the aspirational nature that runs throughout the school.

The pupils are supported at all stages of the day with staff sharing break and lunch times together with the boys. This **harbours strong relationships** with all the adults in the building, who effectively use the shared time to model social norms whilst providing strong boundaries.

We place great emphasis on forging strong relationships with all agencies with which we have contact. This in concurrence with continued dialogue with home ensures that any issues can be rapidly and effectively dealt with. Parents/carers are spoken to on a daily basis if necessary ensuring that they feel supported by the school as well as their child being supported.

At Calder Lodge School **we harbour an ever-improving environment** for all staff and pupils.

Our philosophy of supporting the pupils right from the moment they leave the house to when they return is enabled by providing transport in school vehicles by specialist support staff. These support staff remain in class with the pupils all day constantly meeting the pastoral needs that arise in concurrence with supporting academic and social learning.

Behaviour management is at the core of what we do. By confronting negative behaviours in a non-confrontation way, the pupils build their own behavioural skill set. This naturally improves individual's behaviour but also build resilience when those around them may be struggling.

With strong boundaries and constant support negative behaviour is nullified, allowing a healthy, happy learning environment to blossom.

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Transport (Included in fees)

We believe it is imperative that the support we provide for pupils begins from the moment their school day starts; including travelling to and from school. As such we ensure that our skilled keyworkers provide the transport with a door to door philosophy. This enables parents/ carers to have daily face to face contact with school staff sharing concerns or positives instantly, fostering strong relationships. The travel period allows staff, time to support the pupils social and emotional wellbeing. This in turn can provide teachers with poignant information, as is necessary, of the pupil's mental health before the day begins. We believe that, where possible, pupils should travel for no more than an hour to reach their school.

Transport for pupils is provided inclusive to the annual school fees.



Learning Environment

- Small class sizes (maximum of 8)
- Minimum 2 highly experienced staff per class
- Sensory awareness
- Up to date resourcing



- State-of-the-art IT to support all learning styles
- Individual touchscreen Chromebook
- Ample outside space



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Additional Support



Calder lodge school embodies a highly nurturing environment.

Pupils have access to keyworker staff from the moment they are picked up in a morning to the moment they are dropped off at night. Throughout the day pupils can ask for one to one keyworker sessions to discuss any thoughts, feeling, issues or successes they feel the need to express. Staff build strong trusting relationships with the pupils. For more introverted pupils, keyworkers will ensure they regularly meet up to help build the child's confidence and self worth.

Pupils will have access to a SENCO to support their individual learning plans in line with their needs and learning styles.

Further additional expert support can be accessed as needed.

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Our local environment

Calder lodge school will engage the children in ecological and environment learning in the wonderful AONB in which it sits. Partnerships have already been forged with local businesses, farmers and land owners to enrich the pupils learning experience. Animal husbandry, forestry, orienteering and beach cleaning can be expected on the curriculum .

Local partnerships

Links have been made with numerous local primary schools. The intention is to share best practice, collaborate on training, support marking moderation and engage in inter-school activities.





Calder Lodge School

Age range: 5-11 years

Needs catered for: SEMH, ASD and associated additional needs.

Inclusive to fee: Transport, uniform and food, additional specialist support as needed.

Places available: 40

Annual fees: £36000

To enquire about a placement or for further information please contact the school office on

: 01995676565

or email

info@calderlodge.school.

